

St. Margaret's Girls' College, Hong Kong  
Evaluation Report - Diversity Learning Grant for Applied Learning Courses (2015-18 Cohort)

| DLG funded Programme(s) | Strategies & benefits anticipated  | Name of programme(s) / course(s) and provider(s)   | Duration of the programme / course  | Target students | No. of students involved in each school year |       |       | Evaluation of student learning / success indicators   | Teacher-in-charge  |
|-------------------------|--|--|-------------------------------------|-----------------|--|-------|-------|---|--|
|                         |  |  |                                     |                 | 15/16  | 16/17 | 17/18 |   |  |
| Applied Learning (ApL)  | <ul style="list-style-type: none"> <li>➤ To offer a range of ApL courses for students with different learning needs and interests</li> <li>➤ To broaden students' diversified learning experiences and develop their career aspirations</li> </ul> | <ul style="list-style-type: none"> <li>➤ Mode 1 courses:               <ol style="list-style-type: none"> <li>1. Aviation Studies (HKU SPACE);</li> <li>2. Fashion and Image Design (VYC School of Business and Information Systems);</li> <li>3. Animal Care Studies (School of Continuing and Professional Education, City U);</li> <li>4. Taking a Chance on Dance (HKAPA) &amp;</li> <li>5. Health Care Practice (Caritas)</li> <li>6. Sports and Fitness Coaching (HKCT)</li> <li>7. Practical Psychology (HKBU)</li> </ol> </li> </ul> | 180 hours in 2 year for each course | S5-6 students   | NA   | 26    | 18    | <ul style="list-style-type: none"> <li>➤ 3 students got Distinction (I) and 1 got Distinction (II)</li> <li>➤ The passing percentage in HKDSE was 77.8%.</li> </ul> | Teachers-in-charge of Academic Affairs and General Affairs / Career Mistress |

St. Margaret's Girls' College, Hong Kong

Evaluation Report - Diversity Learning Grant for French Course & Gifted Education Programme (2015-18 Cohort)

| DLG funded Programme(s) | Strategies & benefits anticipated  | Name of programme(s) / course(s) and provider(s) | Duration of the programme / course | Target students                                | No. of students involved in each school year |       |       | Evaluation of student learning / success indicators   | Teacher-in-charge |
|-------------------------|--|--|------------------------------------|--|--|-------|-------|---|-------------------|
|                         |  |  |                                    |  | 15/16  | 16/17 | 17/18 |   |                   |
| Other Languages         | To enhance students' competitiveness in the 21 <sup>st</sup> Century and increase their chances for tertiary education | French (in-house course)                         | 3 years                            | Students who have taken French in junior forms | 9  | 8     | 8     | The overall performance of the students was satisfactory. The passing rate was 87.5%, 20.3% higher than that of all HKDSE Candidates. Moreover, 80% of our students achieved Distinction at the oral examination. | French Teacher    |
| Other Programmes        | Gifted Education Programme:<br>To enhance students acting skills and enrich them with backstage knowledge              | Drama Course                                     | 3 years                            | Students who have shown talent in drama        | 84   | 27    | 77    | (For details, please see the attachment.)   | Drama Tutor       |