

St. Margaret's Girls' College, Hong Kong
Evaluation Report - Diversity Learning Grant for Applied Learning Courses (2014-17 Cohort)

DLG funded Programme(s)	Strategies & benefits anticipated	Name of programme(s) / course(s)	Duration of the programme / course	Target students	No. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					14/15	15/16	16/17		
Applied Learning (ApL)	<ul style="list-style-type: none"> ➤ To offer a range of ApL courses for students with different learning needs and interests ➤ To broaden students' diversified learning experiences and develop their career aspirations 	<ul style="list-style-type: none"> ➤ Mode 1 courses: Aviation Studies, Fashion & Image Design, Food & Beverage Operations, Health Care Practice and Hotel Operations ➤ Mode 2 course: Chinese for the Service Industry 	180 hours in 2 years for each course	S5-6 students	NA	Mode 1: 26 Mode 2: 15	Mode 1: 23 Mode 2: 14	<ul style="list-style-type: none"> ➤ All, except 3 students, fulfilled attendance. ➤ 31 students got "Attained" and 10 of them got "Attained with Distinction" in HKDSE. ➤ The passing percentage in HKDSE was 91.2%. 	Teacher-in-charge of Academic Affairs and Career Mistress