

St. Margaret's Girls' College, Hong Kong
Three-year Plan - Diversity Learning Grant for Applied Learning Courses (2016-19 Cohort)

DLG funded Programme(s)	Strategies & benefits anticipated	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					16/17	17/18	18/19		
Applied Learning (ApL)	<ul style="list-style-type: none"> ➤ To offer a range of ApL courses for students with different learning needs and interests ➤ To broaden students' diversified learning experiences and develop their career aspirations 	<ul style="list-style-type: none"> ➤ Mode 1 courses: open to students' choices; (Saturday courses only) 	180 hours in 2 year for each course	S5-6 students	0	11	11	<ul style="list-style-type: none"> ➤ Successful completion of the ApL courses by students as shown in their learning records ➤ Survey / evaluation report on students' feedback ➤ Assessment of students' performance 	Teachers-in-charge of Academic Affairs and General Affairs / Career Mistress

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Three-year Plan - Diversity Learning Grant for French Course & Gifted Education Programme (2016-19 Cohort)

DLG funded Programme(s)	Strategies & benefits anticipated	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					16/17	17/18	18/19		
Other Language	To enhance students' competitiveness in the 21 st Century and increase their chances for tertiary education	French (in-house course)	3 years	Students who have taken French in junior forms	5	2	2	Students will take the HKDSE. Evaluation will be done after the release of HKDSE results.	French Teacher