

## School-based After-school Learning and Support Programmes (2015/16 s.y.) School-based Grant – Evaluation Report

Name of School: St. Margaret's Girls' College, Hong Kong

Project Coordinator: Ms Teresa Ng, Vice Principal Contact Telephone No.: 2549 0301

A. The estimated number of students (count by heads) benefitted under this Programme is **59** (including A. **29** CSSA recipients, B. **25** SFAA full-grant recipients and C. **5** under school's discretionary quota).

B. Information on activities subsidized/complemented by the grant:

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation	Period / Date activity to be held	No. of participating eligible students <sup>#</sup>			(\$)	Name of partner / service provider	Evaluation
					A	B	C			
<i>Adventure Camp for S.3 &amp; S.5 Students</i>	To develop student's leadership	Increased confidence in performing leadership roles in school, such as prefect / class monitress	Teachers' observation / Questionnaire	16-17 / 10 / 2015	2	4	0	\$50 X 6 = \$300	School	About 90% students enjoyed the adventure camp and agreed that it could enhance their leadership skills.

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<i>Study Tour for S.4 to S.6 Students</i>	To widen students' horizons and nurture their life skills. To experience the effects of globalization in other country.	Students participate actively in the tour. Students complete and submit all tasks.	Teachers' observation / Students' work	21-24/ 11/ 2015	2	4	0	\$1000 X 6 = \$6,000	Travel Trip Consultancy	Students explored a lot in the eye-opening tour by understanding more about the lifestyle and culture of the place. Besides, students experienced the impacts of cultural influence of globalization by using Korea as an example. Students managed themselves and learned life skills in the tour.
<i>Day Trip to Macau</i>	To let THS students visit and explore Macau, gaining knowledge through real life experience	Completion of required tasks	Tasks assessment	3 / 2016	2	2	0	\$463 X 4 = \$1,852	China Travel Service (HK) Limited	S4THS students were delighted by the wonderful experiences they had in Macau. The trip enabled them to know and discover more about Macau like culture, attractions and imprint of Portuguese way of life.

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<i>French Speaking Competition 2015</i>	To develop student's interest and increase her confidence in learning language	Attendance at the competition	Competition result	12 / 2015	2	1	0	\$70 X 3 = \$210	AFLE & Dragages	Once again our students participated in the 6 <sup>th</sup> French Speaking Competition and it was a sweeping success. They won the champion of the choral poetry for the 5 <sup>th</sup> year consecutively and many other champions for other categories.
<i>French Examination</i>	To develop student's interest and increase her confidence in learning language	Attendance at the examination	Exam result	12/2015 5 / 2016	3	3	0	\$1000 X 3 + \$880 X 2 + \$660 = \$5,420	Alliance Français Hong Kong	French students achieved high results at DELF French Public exams: A2, B1 B2
<i>The 67<sup>th</sup> Hong Kong Schools Speech Festival</i>	To develop student's interest and increase her confidence in learning language	Attendance at the competition	Competition result	11-12 / 2015	11	6	0	\$120 X 17 = \$2,040	Hong Kong Schools Music and Speech Association	Students receiving the grant attended the event and their public speaking skill was furthered strengthened.

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					A	B	C			
<i>Basketball Training Course</i>	To develop student's interest in doing sports and to train up her skills	Attendance at the competition and average attendance rate of $\geq 80\%$ throughout course	Attendance record / competition result	09 / 2015 – 8 / 2016	4	3	1	Coach fees: \$150 X 43hrs = \$6,450	Hired coach	Students learned different tactics and skills during each training session. Students showed high motivation in learning different basketball skills.
<i>Badminton Training Course</i>	To develop student's interest in doing sports and to train up her skills	Attendance at the competition and average attendance rate of $\geq 80\%$ throughout course	Attendance record / competition result	09 / 2015 – 8 / 2016	2	5	1	Coach fees: \$250 X 34hrs = \$8,500	Hired coach	Students learned different tactics and skills during each training session. Students enjoyed the training session and showed good learning attitude.
<i>Athletics Training Course</i>	To develop student's interest in doing sports and to train up her skills	Attendance at the competition and average attendance rate of $\geq 80\%$ throughout course	Attendance record / competition result	09 / 2015 – 8 / 2016	6	5	0	Coach fees: \$200 X 2 X 19hrs = \$7,600	Hired coaches	Students developed better knowledge in both track and field items. They were given chances to try different track and field items during the training sessions.
<i>Rope Skipping Training Course</i>	To develop student's interest in doing sports and to train up her skills	Attendance at the competition and average attendance rate of $\geq 80\%$ throughout course	Attendance record / competition result	09 / 2015 – 8 / 2016	8	4	3	Coach fees: \$700 X 23hrs = \$16,100	Hired coach	Students learned different individual and long rope skills. Students enjoyed the lessons and showed high motivation.

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<i>Camp for Girl Guides</i>	To develop student's leadership	Increased confidence in performing leadership roles in school, such as prefect / class monitress	Teachers' observation / Questionnaire	4 / 2015	1	0	0	\$200 X 1 = \$200	School	Students enjoyed the camp and their confidence in performing leadership roles was enhanced.
<i>Drama Appreciation for S4 Students</i>	To enhance student's ability in understanding the visual and textual codes in dramatic expression	Attendance at the event	Post-show reflection during lesson	11 / 2015	4	3	0	\$60 x 7 = \$420	Pants Theatre Production	Students had a post-show discussion with the playwright, which helped them understand the artistic choices. Students enjoyed the activity.
Total no. of activities: 12			@No. of man-times		47	40	5	Total amount spent: \$55,092		
			**Total no. of man-times		92					

Note:

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).