

## School-based After-school Learning and Support Programmes (2016/17 s.y.) School-based Grant – Evaluation Report

Name of School: St. Margaret's Girls' College, Hong Kong

Project Coordinator: Vice Principal, Ms Teresa Ng Contact Telephone No.: 2549 0301

A. The estimated number of students (count by heads) benefitted under this Programme is **45** (including A. **22** CSSA recipients, B. **18** SFAA full-grant recipients and C. **5** under school's discretionary quota).

B. Information on Activities to be subsidized/complemented by the grant:

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation	Period / Date activity to be held	No. of participating eligible students <sup>#</sup>			(\$)	Name of partner / service provider	Evaluation
					A	B	C			
<i>Cultural Experiential Tour to Korea</i>	To widen students' horizons and nurture their life skills;  To experience the effects of globalization in other country	Students participate actively in the tour. Students complete and submit all tasks.	Teachers' observation / Students' work	17-20/11/2016	3	4	3	\$456 X 10 = \$4,560	Town Travel	Students learned life skills such as Time Management Skills and Self-Management Skills. It was an eye-opening tour for students to experience the impacts of cultural influence under globalization.

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<i>Study Tour to Japan for S4-S5 students</i>	<p>To learn the disastrous effects of nuclear bombs on humans and ecosystem;</p> <p>To learn the importance of peace and harmony</p>	Completion of worksheets	Teachers' observation / Students' work	16-20/3/2017	1	3	0	\$600 X 4 = \$2,400	A-Team Travel	<p>Students learnt the disastrous effects of nuclear bombs through visiting the "Hiroshima Peace Memorial Museum A Bomb Dome" and the "Hiroshima Peace Memorial Park".</p> <p>The tour broadened students' knowledge about the history of Japan and hence to understanding of the importance of peace and harmony.</p>

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<i>Cruise to Taiwan</i>	To educate students on life and career planning through a series of on-board workshops, and through the life enriching experience of living on a cruise	Students' attendance at the talks/seminars /workshops on the cruise	Teachers' observation / students' reflection work	7-11/10/2015	1	3	0	\$330 X 4 = \$1,320	F.S. International Travel Services Ltd	Even though slightly bothered by a storm, students all found the cruise tour a novel and exciting experience. They tried out as many facilities onboard as allowed to make the most out of the voyage. Onshore, they tried local Taiwanese food at the night market. In their own words, it was an amazing cruise tour.
<i>HKDSE Pre-Mock Assessment Examination 2017</i>	To assess students' ability in Liberal Studies and Mathematics and prepare them for the coming HKDSE	Students reflect their ability in the subject.	Marked papers	25,27/10/2016, 1,3/11/2016 & 4/1/2017	13	5	1	\$120 X 19 X 2 = \$4,560	Manhattan Marshall Cavendish Education	Students learnt from the assessment and became more prepared for the HKDSE examinations.

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<i>The 68th Hong Kong Schools Speech Festival</i>	To develop students' interest and increase their confidence in learning language	Attendance at the competition	Competition result	11-12/2016	5	6	2	\$120 X 15 + \$145 X 1 = \$1,945	Hong Kong Schools Music and Speech Association	Students receiving the grant attended the events. Most of them received Certificates of Merit and thus their confidence in the languages enhanced.
<i>French Speaking Competition 2016</i>	To develop students' interest and increase their confidence in learning language	Attendance at the competition	Competition result	12/2016	2	0	0	\$90 X 2 = \$180	AFLE	The participants did well in the competition and they enjoyed the learning of French.
<i>French Examination</i>	To develop students' interest and increase their confidence in learning language	Attendance at the examination	Exam result	5/2017	2	0	1	\$1,160 X 2 + \$920 X 1 = \$3,240	Alliance Française Hong Kong	French students achieved high results at DELF French Public exams: B1 & B2

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<i>Badminton Training Course</i>	To develop students' interest in doing sports and to train up their skills	Attendance at the competition and average attendance rate of $\geq 80\%$ throughout course	Attendance record / competition result	9/2016 – 8/2017	2	3	3	Coach fees: \$250x36hrs = \$9,000	Hired coach	Students learned different tactics and skills during each training sessions. Students enjoyed the training session and have good learning attitude.
<i>Rope Skipping Training Course</i>	To develop students' interest in doing sports and to train up their skills	Attendance at the competition and average attendance rate of $\geq 80\%$ throughout course	Attendance record / competition result	9/2016 – 8/2017	1	4	0	Coach fees: \$700x22 lessons (1.5 hrs @) = \$15,400	Hired coach	Students learned different individual and long rope skills. They enjoyed the lessons and had high motivation.
<i>Athletics Training Course</i>	To develop students' interest in doing sports and to train up their skills	Attendance at the competition and average attendance rate of $\geq 80\%$ throughout course	Attendance record / competition result	9/2016 – 8/2017	1	4	2	Coach fees: \$200x2x11hrs = \$4,400	Hired coaches	Students developed better knowledge in both track and field items as they could try different track and field items during training sessions.

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<i>Dodgeball Training Course</i>	To develop students' interest in doing sports and to train up their skills	Attendance at the competition and average attendance rate of $\geq 80\%$ throughout course	Attendance record / competition result	9/2016 – 8/2017	4	3	0	Coach fees: \$300x25.5 hrs = \$7,650	Hired coaches	Students learned different dodgeball skills and tactics. They enjoyed the lessons and had high motivation.
<i>Camp for Girl Guides and I.D.E.A Power members</i>	To develop students' leadership	Increased confidence in performing leadership roles in school	Teachers' observation / Questionnaire	4/2017	3	2	2	\$200 X 7 = \$1,400	School	Students enjoyed the camp and their confidence in performing leadership roles was enhanced.

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<i>Red Cross</i>	To help students become more rule-abiding, self-disciplined, helpful and willing to serve through participating in uniform team	Average attendance rate of $\geq 80\%$	Attendance record / Teachers' observation	9/2016 – 7/2017	0	0	1	\$93 X 1 = \$93	Hong Kong Red Cross	The student participated actively in the activities and her devotion in offering first-aid in school functions was highly appreciated by the teacher-in-charge.
Total no. of activities: 13	@No. of man-times				38	37	15	\$56,148		
	**Total no. of man-times				90					

Note:

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).