

## School-based After-school Learning and Support Programmes (2016/17 s.y.) School-based Grant - Programme Plan

Name of School: St. Margaret's Girls' College, Hong Kong

Project Coordinator: Vice Principal, Ms Teresa Ng Contact Telephone No.: 2549 0301

A. The estimated number of students (count by heads) benefitted under this Programme is **43** (including A. **21** CSSA recipients, B. **15** SFAA full-grant recipients and C. **7** under school's discretionary quota).

B. Information on Activities to be subsidized/complemented by the grant:

| Name of activity                              | Objectives of the activity   | Success criteria (e.g. learning effectiveness)  | Method(s) of evaluation (e.g. test, questionnaire, etc) | Period / Date activity to be held | Estimated no. of participating eligible students <sup>#</sup> |   |   | Estimated expenditure (\$) | Name of partner / service provider (if applicable) |
|---|--|---|---|-----------------------------------|---|---|---|----------------------------|--|
|   |  |   |   |                                   | A   | B | C |                            |  |
| <i>Cultural Experiential Tour to Korea</i>    | To widen students' horizons and nurture their life skills<br>To experience the effects of globalization in other country | Students participate actively in the tour.<br>Students complete and submit all tasks. | Teachers' observation / Students' work                  | 11/2016                           | 2   | 4 | 0 | \$650x6<br>= \$3,900       | Town Travel  |
| <i>Study Tour to Japan for S4-S5 students</i> | To learn the disastrous effects of nuclear bombs on humans and ecosystem<br>To learn the importance of peace and harmony | Completion of worksheets  | Teachers' observation / Students' work                  | 3/2017                            | 2   | 2 | 1 | \$800x5<br>= \$4,000       | To be confirmed                                    |

| Name of activity   | Objectives of the activity  | Success criteria (e.g. learning effectiveness)                     | Method(s) of evaluation (e.g. test, questionnaire, etc) | Period / Date activity to be held | Estimated no. of participating eligible students# |   |   | Estimated expenditure (\$)   | Name of partner / service provider (if applicable) |
|--|---|--|---|-----------------------------------|---|---|---|------------------------------|--|
|  |   |  |   |                                   | A   | B | C |                              |  |
| <i>Careers Exploration Tour to Macau</i>                     | To let THS and Economics students visit and explore Macau, gaining knowledge through real life experience   | Completion of required tasks                                       | Tasks assessment  | 3/2017                            | 5   | 3 | 0 | \$320x8 = \$2,560            | To be confirmed                                    |
| <i>Cruise to Taiwan</i>                                      | To educate students on life and career planning through a series of on-board workshops, and through the life enriching experience of living on a cruise | Students' attendance at the talks/seminars/workshops on the cruise | Teachers' observation / students' reflection work       | 10/2016                           | 1   | 3 | 0 | \$430x4 = \$1,720            | F.S. International Travel Services Ltd.            |
| <i>HKDSE Pre-Mock Assessment Examination 2017</i>            | To assess students' ability in Liberal Studies and Mathematics and prepare them for the coming HKDSE  | Students reflect their ability in the subject.                     | Marked papers   | 11/2016                           | 11  | 5 | 0 | \$120x16x2 = \$3,840         | Manhattan Marshall Cavendish Education             |
| <i>The 68<sup>th</sup> Hong Kong Schools Speech Festival</i> | To develop student's interest and increase their confidence in learning language  | Attendance at the competition                                      | Competition result                                      | 11-12/2016                        | 4   | 5 | 1 | \$120x12 + \$145x1 = \$1,585 | Hong Kong Schools Music and Speech Association     |

| Name of activity                        | Objectives of the activity   | Success criteria (e.g. learning effectiveness)   | Method(s) of evaluation (e.g. test, questionnaire, etc) | Period / Date activity to be held | Estimated no. of participating eligible students <sup>#</sup> |   |   | Estimated expenditure (\$)                          | Name of partner / service provider (if applicable) |
|---|--|--|---|-----------------------------------|---|---|---|---|--|
|   |  |  |   |                                   | A   | B | C |   |  |
| <i>French Speaking Competition 2016</i> | To develop student's interest and increase their confidence in learning language | Attendance at the competition  | Competition result                                      | 12/2016                           | 1   | 0 | 1 | \$70x2 = \$140                                      | Dragages   |
| <i>French Examination</i>               | To develop student's interest and increase their confidence in learning language | Attendance at the examination  | Exam result   | 5/2017                            | 0   | 0 | 1 | \$1,000x1 = \$1,000                                 | Alliance Français Hong Kong                        |
| <i>Badminton Training Course</i>        | To develop student's interest in doing sports and to train up their skills       | Attendance at the competition and average attendance rate of $\geq 80\%$ throughout course | Attendance record / competition result                  | 9/2016 – 8/2017                   | 2   | 1 | 3 | Coach fees: \$250x65hrs = \$16,250                  | Hired coach  |
| <i>Rope Skipping Training Course</i>    | To develop student's interest in doing sports and to train up their skills       | Attendance at the competition and average attendance rate of $\geq 80\%$ throughout course | Attendance record / competition result                  | 9/2016 – 8/2017                   | 1   | 4 | 1 | Coach fees: \$700x27 lessons (1.5 hrs @) = \$18,900 | Hired coach  |
| <i>Athletics Training Course</i>        | To develop student's interest in doing sports and to train up their skills       | Attendance at the competition and average attendance rate of $\geq 80\%$ throughout course | Attendance record / competition result                  | 9/2016 – 8/2017                   | 1   | 3 | 2 | Coach fees: \$200x2x17hrs = \$6,480                 | Hired coaches                                      |

| Name of activity                                      | Objectives of the activity   | Success criteria (e.g. learning effectiveness)   | Method(s) of evaluation (e.g. test, questionnaire, etc) | Period / Date activity to be held | Estimated no. of participating eligible students <sup>#</sup> |    |    | Estimated expenditure (\$)                       | Name of partner / service provider (if applicable) |
|---|--|--|---|-----------------------------------|---|----|----|--|--|
|   |  |  |   |                                   | A   | B  | C  |  |  |
| <i>Dodgeball Training Course</i>                      | To develop student's interest in doing sports and to train up their skills   | Attendance at the competition and average attendance rate of $\geq 80\%$ throughout course       | Attendance record / competition result                  | 9/2016 – 8/2017                   | 4   | 2  | 0  | Coach fees: \$300x37.5hrs (1.5 hrs @) = \$11,250 | <i>Hired coach</i>                                 |
| <i>Camp for Girl Guides and I.D.E.A Power members</i> | To develop student's leadership  | Increased confidence in performing leadership roles in school, such as prefect / class monitress | Teachers' observation / Questionnaire                   | 4/2017                            | 1   | 2  | 0  | \$251x3 = \$753                                  | To be confirmed                                    |
| <i>Red Cross</i>                                      | To help student become more rule-abiding, self-disciplined, helpful and willing to serve through participating in uniform team | Average attendance rate of $\geq 80\%$   | Attendance record / Teachers' observation               | 9/2016 – 7/2017                   | 0   | 0  | 1  | \$200x1 = \$200                                  | Hong Kong Red Cross                                |
| Total no. of activities: 14                           |  |  |   | @No. of man-times                 | 35  | 34 | 11 | \$72,578   |  |
|   |  |  |   | **Total no. of man-times          | 79  |    |    |  |  |

Note:

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).